

Reading Workshop for Parents
Hazelwood Nursery and
Early Years

What is Reading?

- * making meaning of print
- * more than just matching sounds to a letter

Our children as readers

What do we want from our children?

- * To read for pleasure
- * To be able to sight-read fluently (at appropriate age)
- * To be able to summarise what has been read
- * To read with understanding
- * To read with expression
- * To be able to choose what they would like to read for themselves
- * To have reasons for preferences in what they read

Reading at HNEY

- * Phonics session reading- uses the RWI scheme and reading books
- * Books- home and school- linked to RWI assessments
- * Timetabled slots for every child at the early stages of reading

Comprehension

- * Reading is not just about reading the words on the page.
- * We want our children to be able to understand what they have read.

Comprehension continued

Book introduction Who is the author? What can you see on the front cover? What do you think this book is going to be about? Does the blurb give us any more clues? Who do you think the characters are going to be?	Understanding what you have read What do you think is happening here? What happened in the story? What might this mean? Which part of the story best describes the...? Which words or phrases do this? What part of the story do you like the best?	Recalling information from the book Where does the story take place? What did he/she/it look like? Who was he/she/it? Where did he/she/it live? Who are the characters in the book?
Giving reasons What makes you think that? How do you feel about? Can you explain why? I wonder why the author...? Which words has the author used to show that this character is funny/naughty/mean/kind?	Discussing the story Could this book be better? Is it as good as? Which did you prefer? Why? Who was your favourite character? Which was your favourite part of the story?	

Non-fiction comprehension

- * What fact(s) did you enjoy learning about the most?
- * Of the information you learned, which would you like to share with someone else?
- * Would you like to read more books about this topic? Why?
- * What else would you like to learn about this topic?
- * What pictures or illustrations did you find interesting? Why?
- * Is this book like any other book that you have read? If so, how are they alike? How are they different? Which one did you like better? Why?
- * What kind of research do you think the author had to do to write this book?
- * What questions would you ask the author if you ever had the opportunity to meet him/her?
- * How can you learn more about this topic?

Learning to Read

- * It takes time.
- * Children develop at different rates.
- * Please don't compare.
- * Don't pressurise, it should be a fun new skill to learn.

Reading the Environment



Fire Exit



Cinema

- * not all reading is in books
- * surrounded by print that communicates a message
- * alert your child to uses of print in the environment
- * point out signs and labels

How can you help?

- * 10 minutes reading at home each day makes a big difference.
- * Positive encouragement.
 - If your child makes a mistake whilst reading, don't correct straight away. They may work it out for themselves once finished. If not discuss afterwards.

Tips

- * Choose a quiet time to read
- * Make reading enjoyable
- * Maintain the flow
- * Regular practice
- * Talk about the books
- * Make use of the Library
- * Variety is important
- * ***Be positive and patient***

Phonics

* What is this word?

ghoti

ghoti

* fish

* 'f' as in rough 'i' as in women 'sh' as in station

Over to you...

- * Any questions
- * A chance to look at the resources